

MONTGOMERY MOVING FORWARD

VIRTUAL LEARNING

PRE-K - 5TH GRADE

Montgomery I.S.D. will structure the students' Online Learning Instruction schedule to require students to participate in an asynchronous model.

Asynchronous instruction refers to self-paced instruction where students engage in the learning materials on their own time, interacting intermittently with the teacher via the computer or other electronic devices or over the phone. For students engaged in the day, they would be marked as present. Engagement is defined as progress in the Learning Management System (LMS) made that day; Progress from teacher to student interaction made that day; Evaluating the completion and understanding of assignments that day. (TEA; Texas Education Agency).

What does this look like for Montgomery I.S.D.?

- Seesaw is the universal platform for Pre-K through 5th grade.
- Complete asynchronous activity assigned each day.
- Students and parents will communicate with teachers if needing assistance.
- Students show proof of participation in daily online learning by completing an assigned activity to demonstrate proof of student learning. For example; activities submitted as lessons, completed assignments, videos, and/or pictures.
- If a student misses an assignment/activity, the teacher will reassign the activity to the student.

Traditional/In-Person & Remote Learning Option

Platform for Remote Learning: SeeSaw

Expectations for Online Students:

- Daily participation/check in for attendance
- Assignments completed daily and turned in through SeeSaw by 11:59 pm
- Utilization of Class Link
- Students must attend class daily and/or assignment submission for each day.
- Complete assignments/activities according to the scheduled Seesaw class.
- Review teacher's Seesaw lessons/activities to understand the expectations for each subject.
- Participate in large or small group instruction for remediation and enrichment provided by the teacher.
- Students must attend live/recorded teacher sessions through video conferences as much as possible.
- New activities will be posted the beginning of each day and previous lessons will be archived.

Expectations for On Campus Students:

- Follow daily schedule
- Regular attendance
- Students age 10 and up will wear a mask/face shield when in the school building and in other designated areas per CDC guidelines, Texas Governor’s Executive Order and MISD COVID-19 Safety Procedures
- Students must adhere to MISD COVID-19 Safety, Health & Hygiene Procedures
- Student must social distance when feasible and follow campus procedures

Expectations for Teachers:

- All teachers & staff will report to campus Monday-Friday (workday remains 7:45-4:15)
- Daily COVID-19 Symptom Self Screening (prior to arriving on campus) (when you arrive on campus, there will be a procedure to follow....more to come)
- All staff will wear a shield or face mask (provided by District, but staff may choose to wear their own)
- All classes set up and provide electronic lessons through SeeSaw (see chart below)
- Engagement with students to monitor and support instruction, in addition to social and emotional needs
 - Minimum 2x per week
 - Engagement with students includes zoom meetings, phone calls, individual videos sent through SeeSaw, contact made with parent/student
- Lessons should be in alignment with the instructional schedule provided
- Feedback will be given on all student assignments
- Follow MISD grading schedule and policies
- Grade levels will follow the schedule provided by administration for instruction, planning and conference periods & teachers will continue to have a duty free 30 minute lunch
- All absences will be entered in Aesop, regardless of the method of instruction
 - During full remote learning, no subs will be hired for absences (unless long term scenario)
 - Please plan ahead and prepare for absences (videos recorded, plans laid out)
- No comp time will be earned without Principal approval

Attendance:

- Students must log in everyday per TEA (Monday - Friday).
- Students must submit an assignment/activity by 11:59 p.m. each day.

Grading Policy:**PRE-K - 1ST VIRTUAL GRADING EXPECTATION**

CONTENT AREA	GRADES
ELA	1 per week
Math	1 per week
Science	1 per week
Social Studies	1 per week

2ND - 5TH VIRTUAL GRADING EXPECTATION

CONTENT AREA	GRADES
ELA	2 per week
Math	2 per week
Science	1 per week
Social Studies	1 per week

Make-Up Work:

- Make up work will be reassigned by the teacher
- It is the teacher's discretion on which assignments to reassign for make-up

Remote Learning Framework

REQUIRED VIDEOS (LIVE/RECORDED)

CONTENT AREA	MINIMUM VIDEOS REQUIRED
Math	1 per day
Language Arts	1 per day
Science	2 per week
Social Studies	2 per week

ASSIGNMENT/ACTIVITY SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MATH	✓	✓	✓	✓	✓
ELA	✓	✓	✓	✓	✓
SCIENCE	✓	✓	✓	✓	✓
SOCIAL STUDIES	✓	✓	✓	✓	✓
SPECIALS					✓

On Campus Considerations in Response to COVID:

- Additional entry points will be provided to minimize large gatherings
- Hand sanitizer stations provided at entry and exit points
- MISD providing classrooms with sanitizer and disinfectant, in addition to more frequent cleaning
- Visitors on campus will be limited to essential purpose
- Parent meetings will be held virtually when possible
- Students will report directly to their classroom when the doors open at 7:50
- New traffic flow patterns provided to minimize congestion in the hallways
- Teachers will travel between departmentalized classrooms
- Teachers will comply with TEA guidelines on educating students about health & hygiene
- Lunch schedules may be altered to accommodate social distancing
- Students will have assigned and distanced seats when eating meals
- Specials schedules may be altered to minimize large gatherings
- Dismissal procedures will be altered to accommodate need and minimize contact

Enrichment and Intervention:

- Enrichment and Intervention will be scheduled regularly for students to best meet their academic needs. During this time, students may engage in assigned group activities, project-based learning activities, small group or individual instruction. Teachers will communicate with students their plan for the designated time.