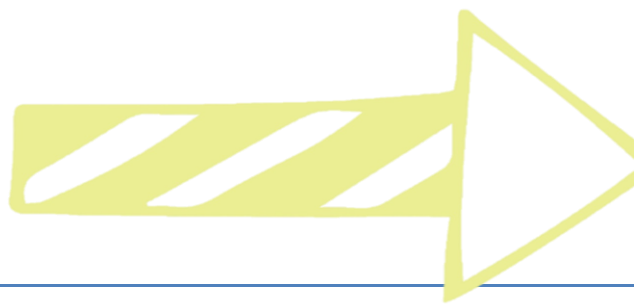


# GRADES

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Each grade recorded should be accompanied by the date and a description of the assignment. Please be accurate and timely as you enter grades; parents have access to your gradebook.

Enter the grades within a 3 day time period of student completion.

Please document your differentiation for GT, ELL, or Special Education.

**Adhere to the practices set forth by MISD Grading Guidelines.** If you have concerns or need assistance, see Catherine.

## **Additional LSE practices:**

Round up grades if the decimal is .5 or more.

Be wary of report card averages that end with a “9” (69, 79, 89). It is not worth the battle.

All grades below 70 are failing. Consider how difficult it is, mathematically, to bring an average up to passing if a grade below a 50 is included in that average.

## **When to contact parents:**

If an average drops more than 10 points at any time.

If a student scores significantly lower than expected on a major grade.

If a student earns below a 75 on their report card or progress report.

If you think the parent will contact you...reach out first!

Reteaching/Retesting – SB2033 states we “shall allow a student a reasonable opportunity to make-up or redo a class assignment or exam for which the student received a failing grade.”

We will always reteach when a student does not understand a concept. We will retest according to the MISD guidelines.

Extra instructional assistance must be provided to students who have grades of 70 and below, and may include other students at the discretion of the teacher. This may be done as a grade level or by each teacher. Providing tutorials to students who are failing is state mandated.