

CURRICULUM



All teachers will follow the MISD Curriculum scope and sequence of MAC (Montgomery Aligned Curriculum) throughout the school year. This is non-negotiable. Planning together is expected and required on each grade level/subject matter. While teachers may implement the required elements in their personal way, they must be in the practice of sharing ideas. All team members are expected to bring new ideas to the planning sessions each week.

Lesson plans are expected to be developed and maintained throughout the year, following MAC. The lesson plans should be visible and available during an administrative walk through. Document differentiation, if applicable, for GT, ESL, Special Education, etc.

We post objectives on the board or in a location clearly visible to children and visitors in this format:

WE WILL... USING...

***Posting objectives is non-negotiable.*

Please use higher level verbs and specific activities. Children like to know what is expected of them.

Ex.

Math WE WILL analyze and sort numbers in ascending order
 USING smartboard activities and manipulatives

Reading WE WILL determine coming character traits
 USING our “just right” books and read aloud

Language WE WILL justify having extra recess today
 USING persuasive words in our writing

Science WE WILL examine the life cycle of butterflies
 USING a video clip, a worksheet and a nature walk